

Side event at the HLPF 2021 - Education and Academia Stakeholder Group

Education for human and civic rights during COVID-19 and for the dignified future

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Two less discussed aspects of COVID-19 pandemic?



,1. Are we in the same boat? Or only in the same storm?



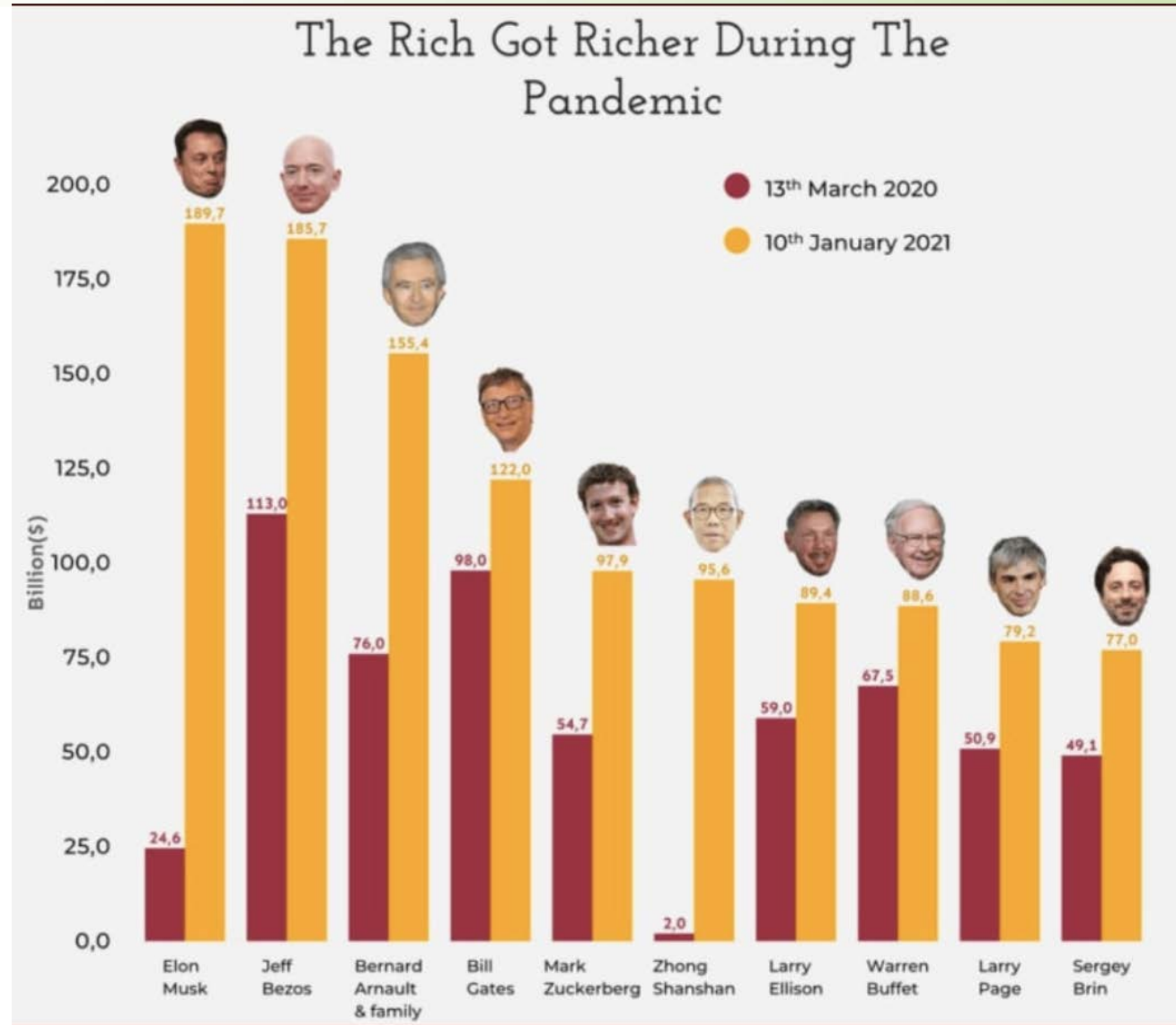
Physical distancing... In India?



Working from home... In Africa?

Disaster to some, business oppportunity for the others...

..



2. Another 'kind' of pandemic...

- misuse of information, fake news, conspiracy theories, ,post-truth‘
- further exclusion of the marginalized groups
- increased isolationism, nationalism, xenophobia, segregation, harassment based on sex, age, political, racial or religious biases
- increased authoritarianism, human rights violation, threats to freedom of speech
- reduced possibilities for democratic participation and participatory decision making

COVID-19 in Serbia, state of emergency and restrictions introduced





The violation of human rights

„I don't want violence, I want my human rights“



Strong tendency around the globe...

Brasil, USA, Philipinnes, Myanmar ...



What are the questions that education should address...

- ▶ What are structural and systemic problems behind inequalities?
- ▶ What political relationships are behind this unequal power structures?
- ▶ What are the omissions in the current understanding and practice of democracy that has to be corrected?
- ▶ How are current trends and paradigm of economic growth contributing to it and what should be changed?
- ▶ What else/more has to be done when it comes to the over-use of natural resources and other environmental issues?
- ▶ What in our current value system need to be addressed through education to prevent/mild future crises? (oppression... patriarchy... consumerism... egoism...)

What are the questions that education should address...

- ▶ Questions about the root, causes, reasons 'behind', systemic problems...
- ▶ Questions about the global issues, global structures, global architecture
- ▶ Questions about recovery (for all), resiliences and (dignified) response to the future crises
- ▶ Questions about qualitative 'new normal' and not improved 'old one'

 Civic education!

 Not adaptation, but transformative learning approach!

