

Education and Academia Stakeholder Group
HLPF 2024 Side event

Building Peace, Justice, and Strong Institutions through Education

Venue: Conference Room F, United Nations

Date: 10 July 2024

Time: 13:15-14:30 p.m. (New York time)

Conveners: Permanent Mission of Denmark, Government of Honduras (tbc), Government of Guatemala (tbc), Education and Academia Stakeholder Group, Global Campaign for Education, International Council for Adult Education, Global Student Forum

Language: English

In an era marked by turmoil and strife, education emerges as a beacon of hope, offering pathways to understanding, empathy, and reconciliation. As UNESCO stated, peace in the 21st century is not just the absence of violence and conflicts. It is also a positive, participatory, and dynamic process that nurtures our ability to value human dignity and take care of ourselves, each other, and the planet we share. By nurturing critical thinking skills, promoting dialogue, intercultural understanding, environmental stewardship, and fostering a culture of tolerance and respect, education empowers individuals and communities to navigate conflicts peacefully and constructively.

EASG invites to this immersive event, " Building peace, justice and strong institutions through education" where we will delve deep into the intricacies and complexities of transformative education for reaching out lasting peace and security.

Going beyond the surface-level discourse, this thought-provoking gathering will challenge assumptions, explore realities, and foster a deeper understanding of the transformative potential of peace education in driving sustainable development.

Contribution to the forum

Through engaging discussions, critical thinking, and profound exploration, participants will gain valuable insights into the role of education as a catalyst for positive social change and conflict prevention. We will discuss how education can break the cycle of violence, empower marginalized communities, and promote sustainable peace.

In a world where the consequences of conflicts are all too real, our session offers a great opportunity to reflect on the power of education to build bridges, foster dialogue, and cultivate

a culture of peace - directly or indirectly, by offering people guaranteed jobs, a pristine environment, equality among people and countries, and fostering healthy identities. Together, let's explore how we can harness the transformative power of education to create a more just, peaceful, and inclusive world for all.

The event will also discuss how education, as an enabling human right, plays a key role in realizing SDGs 1, 2, 13, 16 and 17, The transformations that education causes are not limited to teaching and learning spaces but are projected in all institutional and community activities. Therefore, this side event provides an opportune moment to examine different interlinkages and the various pathways and mechanisms through which education fosters the development of peace, justice, and robust institutions.

Speakers/ Format

The event may be carried out face to face in English during the HLPF2024.

The event will gather experts to discuss the trends, gaps and main features from the perspective of human rights and education.

In addition to the input from experts, participants will exchange opinions in a panel discussion, opening for the audience and interested participants in co-created solutions.

Overview	Speaker
Welcome and introduction	Grant Kasowanjete (GCE)
Transforming education for building peace and justice	Jacob Blasius (GSF)
Curriculum approaches for reaching out SDG16	Vernor Muñoz (GCE)
Open Source Technologies, Critical Thinking and Strong Institutions.	Israel Coelho (CLADE)
Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms	Katarina Popovic (ICAE)
Q&A	