On the occasion of the 2018 session of the High-Level Political Forum on Sustainable Development (HLPF) - United Nations’ central platform for follow-up and review of the 2030 Agenda for Sustainable Development and the Sustainable Development Goals (SDGs), the Education and Academia Stakeholder Group (EASG)\(^1\) organizes an event on

**Education for Social, Economic and Environmental Sustainability**

9 July 2018; 1:15 - 2:30 PM  
Conference Room 3 in the UN Conference Building

The event will gather civil society activists, teachers, academics and government authorities and officials to discuss the trends, gaps and main features of education in the context of the Sustainable Development Agenda. More specifically, the speakers and participants will have the chance to discuss how education is able to contribute to breaking the cycles of poverty, inequality and exclusion and transform societies for holistic advancement.

From different perspectives (civil society, governments and academia), the event is aiming to provide a comprehensive analysis of barriers and challenges of education for sustainable development. Discussion will focus on the inter-sectoral approaches needed to promote dialogue and coordination in the education sector, in tune with the recognition of the indivisibility and interdependence of all human rights that are reflected across the 17 SDGs.

**Speakers**
- **Katarina Popovic** (International Council for Adult Education, ICAE)
- **Vernor Muñoz** (Global Campaign for Education, GCE)
- **Megan Mchaney** (Bridge 47 - Building Global Citizenship)

The speakers will discuss challenges, practices and discourses, which threaten the realisation of SDG 4, with the aim of developing inter-sectoral strategies and coordination among different actors in defence of education.

**The event will be held in English. The event is open to all accredited HLPF participants.**

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\(^1\) Major and Stakeholder groups are the main channel for civil society engagement in the UN sustainable development agenda. The Education and Academia Stakeholder Group (EASG) is open to all organisations working for the full realisation of the right to a quality education, the implementation of Agenda 2030, and of SDG 4 in particular. The EASG brings together human rights-based education and academia organisations and networks to engage with the monitoring and review of the Sustainable Development Goals. The Group is organised by the Global Campaign for Education, Education International, the International Council for Adult Education and the European Students’ Union. More under [http://www.educationacademia.org/](http://www.educationacademia.org/)